



To be completed by the applicant:

Last name: _____ First name(s): _____

Course of study: _____

I intend to stay abroad for: study exchange internship research project

I am applying: via Erasmus via Weltweit Program as freemover

Language tested: English Spanish French other: _____

To be completed by the examiner:

The specifications of the skills set are taken from the "Language Certificate for Candidates from Germany Applying for a DAAD Scholarship Abroad".

Reading Comprehension		<input checked="" type="checkbox"/>
Can understand almost effortlessly complex, general and scientific texts, even where these are not from his/her own area of expertise, and grasp the implicit meaning.	C1	
Can understand the essential content of complex, general and scientific texts and adapt reading strategies according to the text and purpose.	B2	
Can understand straightforward texts from his/her own area of expertise or interest well enough to obtain the information needed to answer a question.	B1	
Can understand simple, short and coherent texts on familiar subjects and extract information about specific questions from a clearly structured text.	A2	
Can read short, simple and, if applicable, illustrated texts, sentence for sentence, and understand information relating to direct and specific needs, if necessary after rereading the text.	A1	

Writing		<input checked="" type="checkbox"/>
Can write long, logically structured texts on complex subjects (in the academic and professional field), using a wide range of linguistic tools to express him/herself flexibly and appropriately according to the type of text and target audience.	C1	
Can write coherent and to a large extent, clearly structured texts on subject matters from his/her own area of expertise or interest using a sufficiently wide range of linguistic tools.	B2	
Can write simple, informative and descriptive texts on subject matters from his/her own area of interest flexibly using simple linguistic tools to express main ideas.	B1	
Can write short and simple texts on everyday topics from his/her own environment (in particular studies and internships), using a limited range of linguistic tools.	A2	
Can make simple notes on specific subjects using rudimentary language (including vocabulary learned by heart), and complete forms.	A1	

Oral Interaction		<input checked="" type="checkbox"/>
Can communicate almost effortlessly, fluently and effectively, and at the same time act and react flexibly and appropriately according to the situation, subject matter and target audience.	C1	
Can discuss general, scientific and professional subjects fluently, spontaneously and effectively, without great difficulty, and maintain a conversation.	B2	
Can discuss familiar topics from his/her own area of interest, make him/herself understood in routine study or work situations, express personal opinions and clarify any questions that arise.	B1	
Can discuss familiar topics using simple vocabulary and cope in easy, predictable everyday situations in the study or internship environment.	A2	
Can communicate using very simple vocabulary and ask and answer easy questions, as long as they concern specific matters and very familiar subjects.	A1	

The student has neither attended corresponding language courses at our institution nor taken a language exam according to our exam regulations. This proficiency report is not the equivalent of a CEFR (Common European Framework of Reference) certificate.

Comments: _____

This certificate is valid for one year after the date of issue and can only be employed exclusively within the university/host institution for a stay abroad.

Examiner: _____ Position: _____

Magdeburg, _____ Signature: _____

(month / day / year)

(Stamp of institution)